



CRITERION IV

NVDA(NON-VISUAL DESKTOP ACCESS)

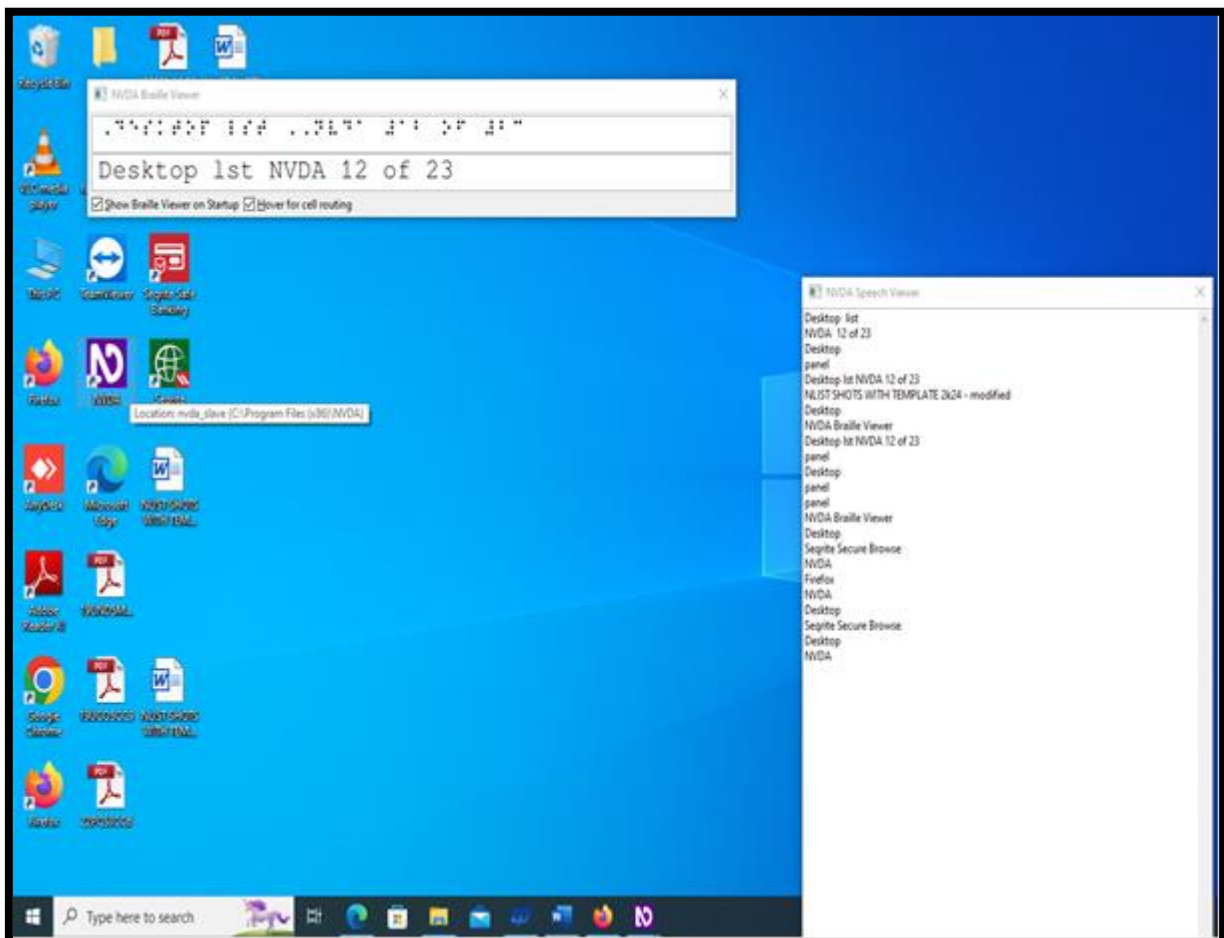
**Key Indicator - 4.2 Library as a Learning Resource**

4.2.1 Library is automated with digital facilities using integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

**NVDA (NON-VISUAL DESKTOP ACCESS) -SCREEN SHOT**

NVDA, specifically for students and faculty with visual disabilities, read aloud text displayed on the screen, provides keyboard shortcuts for navigation and supports braille displays for tactile feedback. It enables the users to browse library catalogue, access e-resources, read digital documents and perform research independently, enhancing their educational experience and promoting inclusivity in accessing library resources.

**NVDA – DESKTOP VIEW**

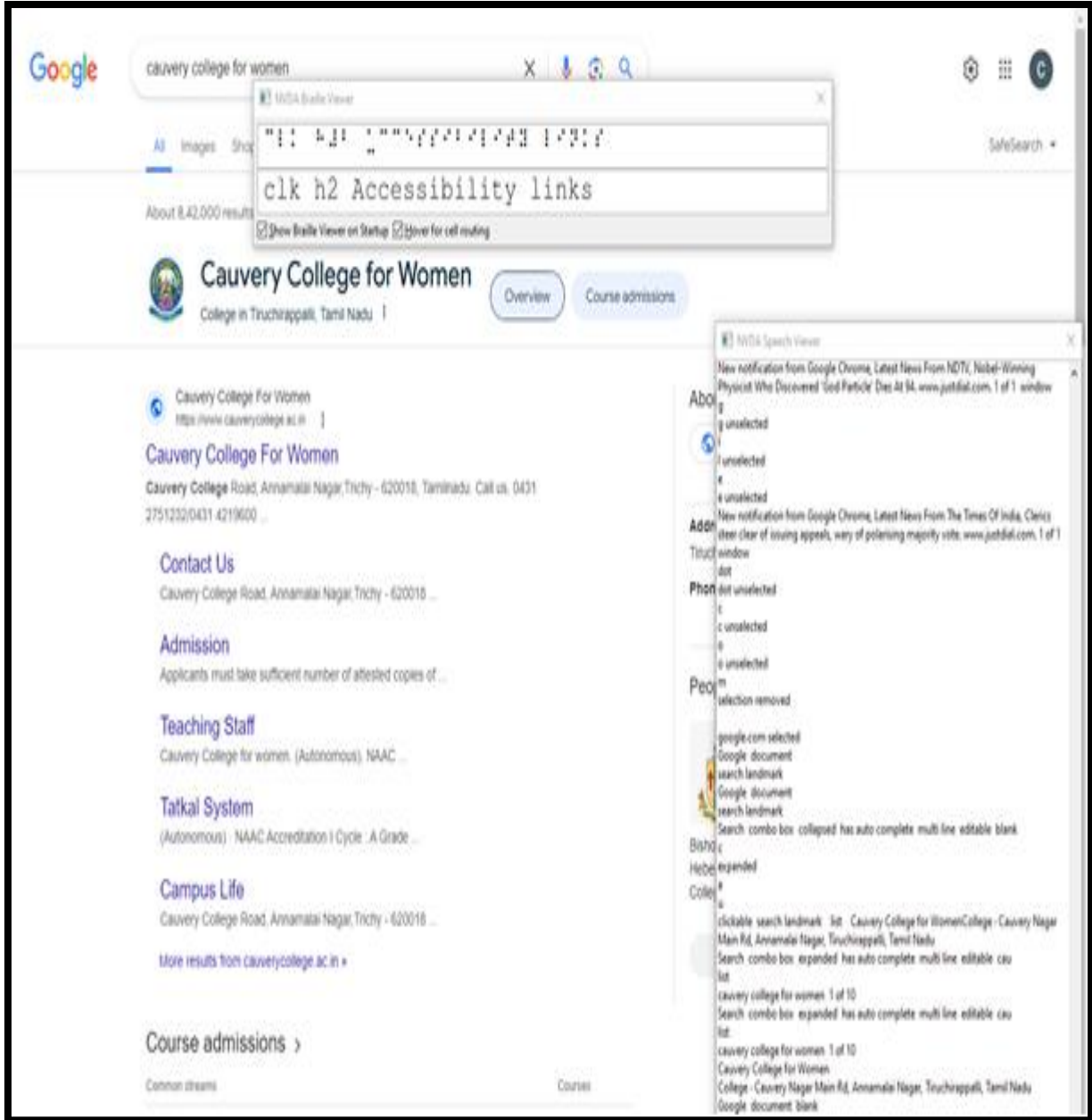




**CRITERION IV**

**NVDA(NON-VISUAL DESKTOP ACCESS)**

**ACCESS CAUVERY COLLEGE FOR WOMEN: HOMEPAGE**

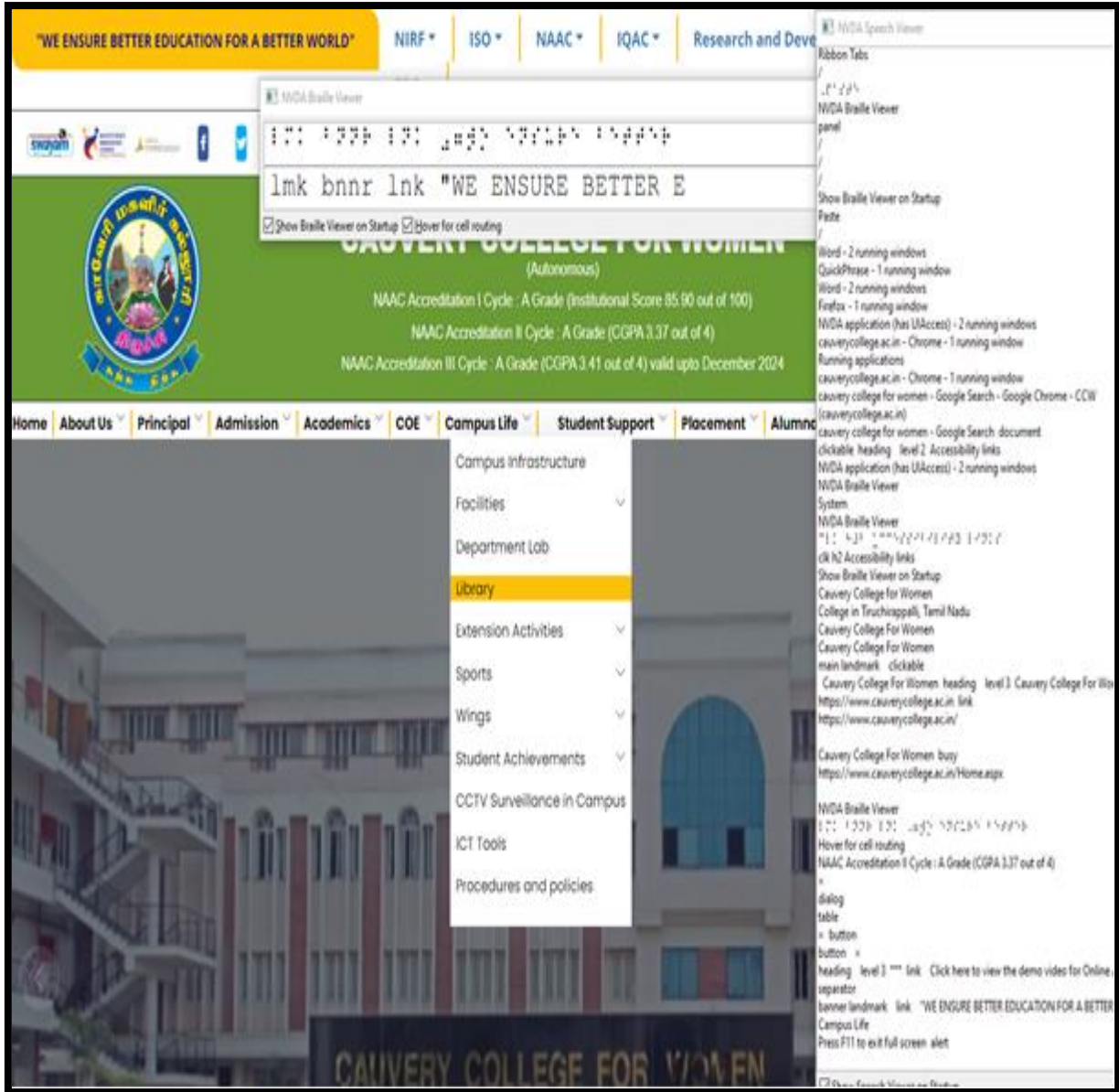




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**CONNECT THE PAGE: LIBRARY MAIN MENU**

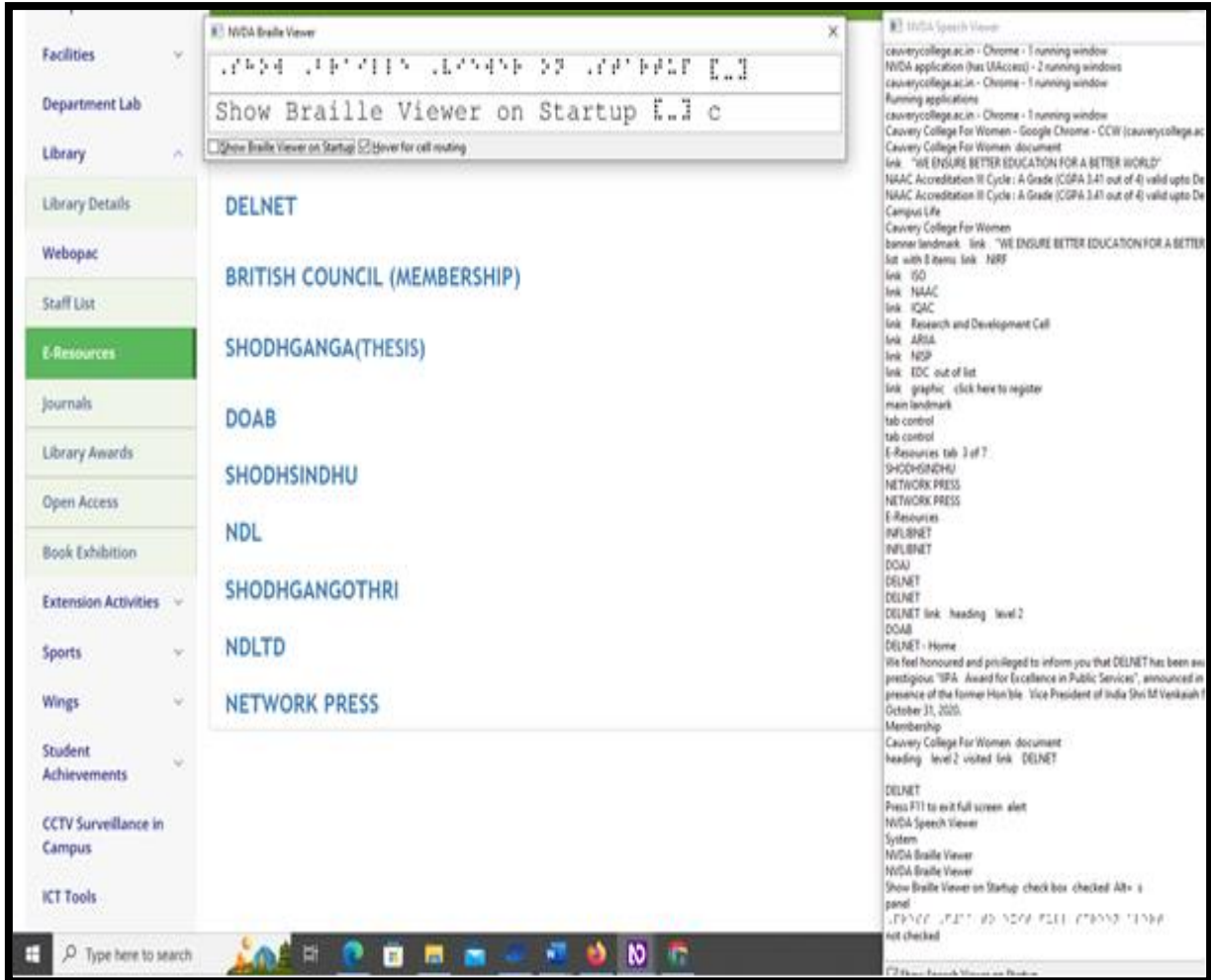




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NVDA(NON-VISUAL DESKTOP ACCESS)

OPEN THE E-RESOURCES ACCESS THROUGH NVDA SCREEN READER

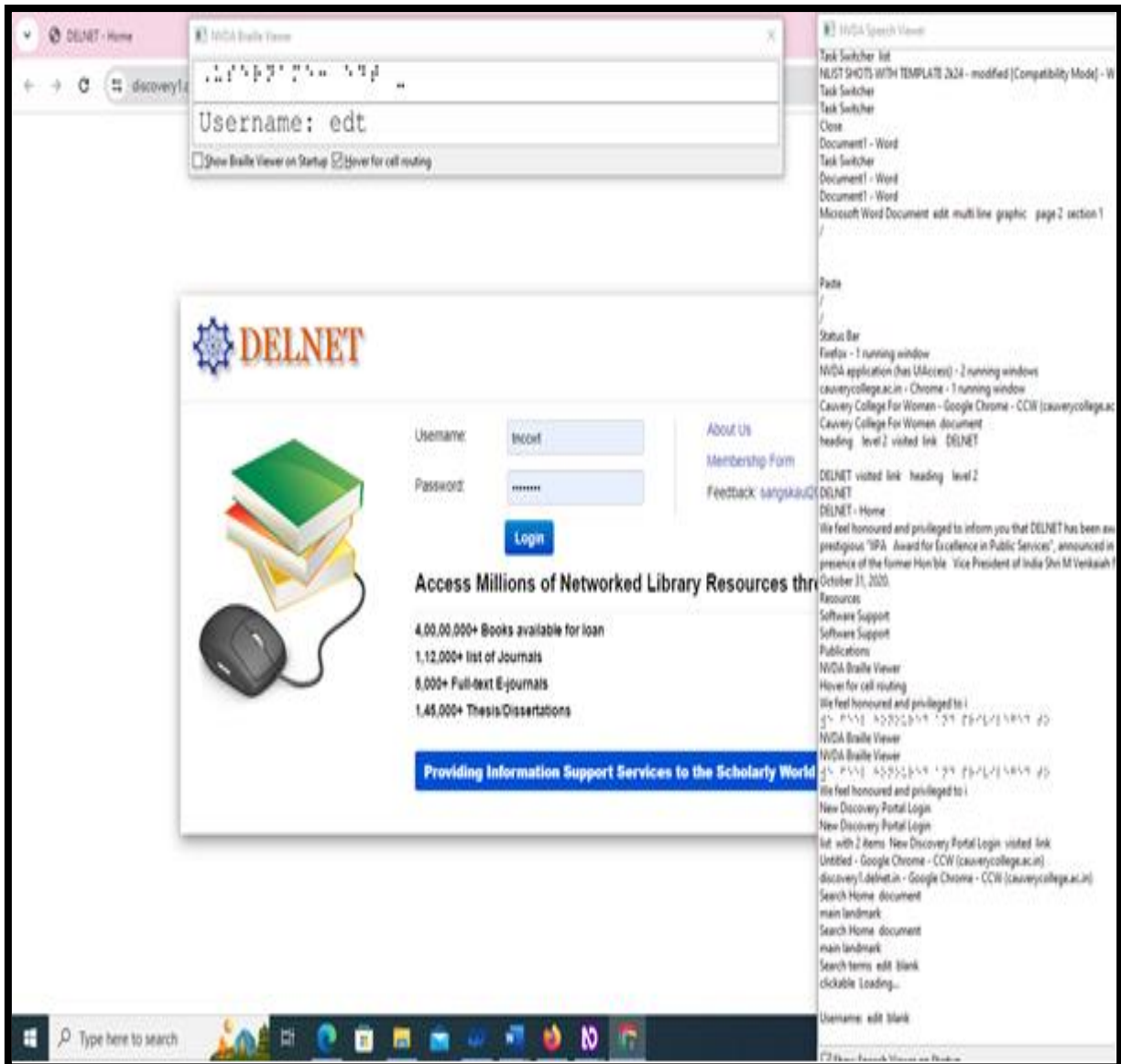




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**NVDA(NON-VISUAL DESKTOP ACCESS)**

**LOGIN PAGE: DELNET**





CRITERION IV

NVDA(NON-VISUAL DESKTOP ACCESS)

ACCESS E- RESOURCES PAGE LOGIN





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**NVDA(NON-VISUAL DESKTOP ACCESS)**

**ACCESS FULL TEXT (E-BOOKS AND E- JOURNALS)**

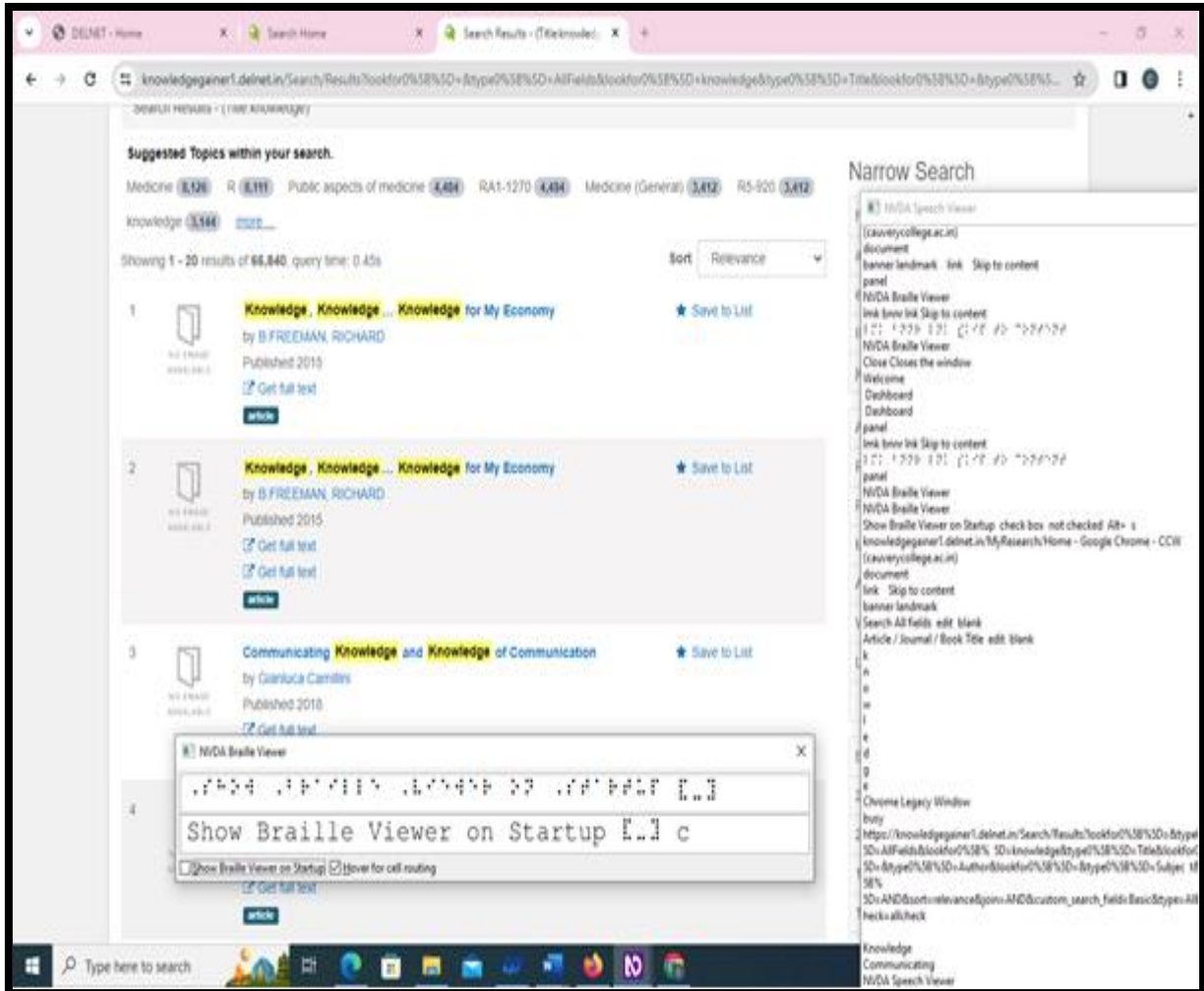
The screenshot displays the Knowledge Gainer website interface. At the top, there is a navigation bar with links for 'E-Journals', 'E-Books', 'Articles', and 'IRs'. A search bar is prominently featured with fields for 'Search All fields', 'Article / Journal / Book Title', 'Author Name', and 'Subject', along with a 'Search' button and an 'Advanced' link. Below the search bar, there are checkboxes for 'All', 'E-Journals', 'E-Books', 'E-Articles', and 'IRs'. The main content area includes an 'About Knowledge Gainer' section and a 'Your Account' sidebar with options for 'Saved Items', 'Saved Searches', and 'Log Out'. An NVDA (Non-Visual Desktop Access) window is overlaid on the page, showing Braille output for the text 'Show Braille Viewer on Startup [..] c' and a list of system events in the speech viewer, such as 'Show Braille Viewer on Startup check box not checked Alt+ s panel' and 'Show Braille Viewer on Startup [..] c panel'.



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**NVDA(NON-VISUAL DESKTOP ACCESS)**

**ANY KEYWORD OPTION GET THE FULL TEXT WITH NVDA SCREEN READER**







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NVDA(NON-VISUAL DESKTOP ACCESS)

FULL VIEW OF TEXT THROUGH NVDA READER

The screenshot displays a web browser window with an article page. The article title is "Knowledge, Knowledge Economy and Korea's Experience" by Richard B. Freeman. The abstract text is visible on the page. Overlaid on the page are two NVDA speech viewer windows. The top window shows the article title and author information. The bottom window shows the abstract text being read aloud by NVDA. The text in the speech viewer is: "The creation of S&T knowledge and development of S&T-based innovation has spread worldwide from traditionally advanced countries to traditionally developing countries, often under the direction of governments. Korea is an exemplar in this new locus. Korea's burst in Science and Technology during the last three decades has made Korea a substantive player in the global production of S&T knowledge and its application to business. Although Korea still trails the US and other top countries in the quality of research, it has leaped from its 1980s standing as bit player in the knowledge economy to being among the leaders in the early 21st Century. This paper shows that Korea's advance benefited from its active participation in the global market in higher education, in international research collaborations, and its close ties to the U.S. Korea's experience offers lessons for other countries who seek to advance by becoming knowledge economies. Korea proves that a developing country can gain comparative advantage in knowledge production and use; that government policy can stimulate such a development; and that openness to the world of higher education and research is the best way to move forward and overcome the middle income trap."